



Wildlife Menu



<p>Write a first-person story in which the main character is a wild animal who tries to live with humans.</p>	<p>Do a research survey about an organization that is working to save a endangered animal(s) from extinction. Plan a campaign to save an animal you admire. Design posters, commercials, etc.</p>	<p>Read 10 or more poems about animals. Write a poem about a wildlife animal(s) that interest you.</p>
<p>Imagine that your family acquires a wildlife animal as a pet. Present information about some of the joys and challenges of having the animal. Build the animal's habitat, show the food, discuss the habits, etc.</p>	<p>Student Choice (Approval Required)</p>	<p>Plan and present a debate about the merits of preserving a certain area for the use of its existing animals and plants. The other side of the debate would give reasons to develop the area into homes and shopping.</p>
<p>Pretend you're an archaeologist who has just discovered the remains of an extinct animal, found on the back of this page. Share information about the characteristics of the animal, how the animal lived, why it became extinct, and how it might have been saved from extinction.</p>	<p>Read about people who have tamed and lived with wild animals. Describe the characteristics such people have in common and challenges that they faced while working with these wild animals.</p>	<p>Create a composite animal with elements of several animals. How would you go about convincing someone else that it's the best animal in the world? What elements of other wildlife did you chose and why? Build a model of the animal out of clay or some other sculpting material.</p>

After completing the wildlife unit, use your knowledge from the assignments, lectures, and partner work to complete any of the three assignments in a tic-tac-toe pattern.